

Accomplishments

2010 Palmetto Gold and Silver Award Winner
2009-2010 Red Carpet Award Winner
2008 Palmetto Silver Award Winner
2008 Closing the Gap Award Winner
2006 Recognition for Closing the Gap on PACT
2006 Palmetto Silver Award Winner
2006-2007 National PTA School of Excellence
2002-2003 Red Carpet Award Winner



Student Enrollment

797

Caucasian= 45.5%
African-American= 16.6%
Hispanic= 24.8%
Asian= 6.7%
Other=6.4%

School Improvement Council Members

Siria Harrison, Chairperson
Jennifer Hodges
Melissa Stevens
Jay Martin
Christina Tankersley
Andrea Tilley
Kathy Taylor
Debbie Maddox
Virginia Clarke
Bernadine Rivera
Travis Cross
Mary Linder
Debra McCall
Marlene Reed
Carol Lynn McCuen
Lea Watson
Cindy Coggins



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<http://www.greenville.k12.sc.us/lforest>

Lake Forest Leopards

“RoaRRRRing with Pride”

Annual Report to Parents

2010-2011



2010 Report Card Rating

Absolute Rating: Average

Improvement Rating: Excellent

Palmetto Gold and Silver Award

Winning



School!



Cindy Coggins

Principal

Lea Watson

Assistant Principal

Carol Lynn McCuen

Administrative Assistant

Siria Harrison

SIC Chairperson

May 2011

PASS Data

English Language Arts (Reading and Research)			
Spring 2010	L. Forest % Met	District % Met	State % Met
Grade 3	80.3%	83.4%	80.7%
Grade 4	69.9%	77.8%	76.5%
Grade 5	79.0%	80.9%	78.1%

Writing			
Spring 2010	L. Forest % Met	District % Met	State % Met
Grade 3	74.0%	75.3%	71.0%
Grade 4	62.0%	71.4%	72.3%
Grade 5	73.0%	77.3%	74.5%

Math			
Spring 2010	L. Forest % Met	District % Met	State % Met
Grade 3	72.4%	74.6%	70.0%
Grade 4	72.4%	78.1%	76.7%
Grade 5	71.4%	75.1%	71.3%

Science			
Spring 2010	L. Forest % Met	District % Met	State % Met
Grade 3	71.4%	65.3%	55.7%
Grade 4	75.6%	74.1%	69.3%
Grade 5	60.7%	69.2%	66.0%

Social Studies			
Spring 2010	L. Forest % Met	District % Met	State % Met
Grade 3	76.6%	76.5%	73.2%
Grade 4	78.9%	79.2%	76.2%
Grade 5	70.2%	72.9%	66.1%

Progress Towards Strategic Plan Goals

We Have Completed:

Faculty:

- Continued training in Learning Focus
- Continued training in Quality Tools
- Translations of school notices into other languages
- Everyday Calendar Math training
- Full implementation of PBIS
- Trained ESOL teachers and assistants in classroom strategies
- *Writer's Workshop The Essential Guide* by Ralph Fletcher book study

Student Achievement:

- Identified at-risks students below grade level
- Enrolled students scoring Not Met in the breakfast club morning tutorial program
- Continued formative assessment of students using: Star Reading and Math, MAP, Reading and Writing Benchmarks, RtI, ELDA
- Continued use of Compass Learning
- Purchased ActiVotes and document cameras
- Continued use of Essential Facts
- Continuation of Character Ed programs
- Continued Math Fast Facts Program

Community Communications:

- Provide translators for speakers of other languages
- Provide parenting programs during and after-school hours
- Partnered with local church to provide tutoring/enrichment program for Hispanic students
- Business partnerships with Chick-fil-A, Taylors Skating Rink, Gatti Town, Wedgy's Pizza, Moe's Southwest Grille

Goals in Progress:

- Continue technology training for teachers and students
- Continued implementation of spiral review
- Continued implementation of PTA/SIC parenting programs (PASS Testing Strategies/Reading Night)
- Increase classroom library collections
- Increase media center book collections

Mission Statement

The mission of Lake Forest Elementary School is to equip each child with skills to achieve his full potential and become an adaptive, life-long learner and responsible citizen by providing opportunities that promote achievement and excellence through a partnership among home, school, and community.



Our Beliefs

- Education is a responsibility that involves home, school, and community.
- Students deserve to learn in a safe, caring school environment.
- The love of learning is the key to success.
- Education is a life-long continuous process.
- Every person deserves to be treated with respect and dignity.
- Students learn at individual rates and through a variety of learning modalities.
- Students are the focus of the educational process and they are provided with the opportunity to achieve.